

<b>Study program:</b> Special Education and Rehabilitation, module Prevention and Treatment of Behavioral Disorders			
<b>Type and level of studies:</b> Basic Academic			
<b>Title of the subject: Professional Training of Convicted</b>			
<b>Lecturer:</b> Goran Jovanić, Ph.D			
<b>Course status:</b> Elective			
<b>ECTS: 5</b>			
<b>Prerequisites:</b> Criminal Law and Social Pathology			
<b>Aim:</b> Acquiring knowledge on the theoretical foundations and basic principles in the professional training of convicts in prison conditions. Training students based on their extensive knowledge of the professional training of convicts work in the penal rehabilitation.			
<b>Outcomes:</b> Understanding of the process of professional training of convicts, prison organization, the general and specific principles and methods of professional training sentenced, impediments to implementation, specifics of the population convicted, enabling both the classification of convicted control of operations and evaluation of the effects of professional training in prison conditions.			
<b>Content</b> <i>Lectures:</i> Definitions, basic concepts and terminology demarcations, penal tendencies in education, educational needs convicted, sentenced Engagement, classification of prisoners and vocational training; Testing the educational needs of the convicts, Alliance previous occupation and the offense, the need for qualification, additional training, retraining code convicted, sentenced classification plan professional training, work areas convicted, sentenced Working within the institution and outside the institution; Compliance work of prisoners with the needs of professional training; Evaluation of the labor of convicted; The impact of engagement on retraining, benefits, rewards, punishment, parole; Certificate of competence convicted; Preparing for post-penal acceptance, international experience, professional training and reintegration of convicts. <i>Practical work:</i> Organization and implementation of professional training in prison conditions, experience in professional training in prison conditions, critical analysis of the effects of different approaches in professional training of convicted.			
<b>Literature</b>			
<ul style="list-style-type: none"> <li>• Jovanić, G. (2017). <i>Kazni, zatvori, zaposli</i>. Beograd: Univerzitet u Beogradu – Fakultet za specijalnu edukaciju i rehabilitaciju. ISBN 978-86-6203-104-4</li> <li>• Odović, G., Žunić Pavlović, V., &amp; Jovanić, G. (2014). Vocational training as a factor in the rehabilitation of inmates in institutions for enforcing penal sanctions. In D. Kulić &amp; D. Ilić Stošović (Eds.), <i>Education and Rehabilitation of Adult Persons with Disabilities, Šabac</i>, (pp. 353-366). Belgrade: Faculty of Medicine Foča and University of Belgrade – Faculty of Special Education and Rehabilitation. ISBN 978-99955-733-9-3</li> <li>• Jovanić, G., i Petrović, V. (2017). Potrebe, praksa i efektivnost obrazovanja i profesionalnog osposobljavanja osuđenih. <i>Specijalna edukacija i rehabilitacija</i>, 16(2), 199-221. doi:10.5937/specedreh16-14012; ISSN 1452-7367</li> <li>• Petrović, V., Jovanić, G., i Luković, M. (2017). Efektivnost radnih programa u zatvorima – primeri pojedinih programa u SAD. <i>Specijalna edukacija i rehabilitacija</i>, 16(4), 491-516. ISSN 1452-7367</li> </ul>			
<b>Number of active classes per week:</b>	<b>Lecture: 2</b>	<b>Practical work: 1</b>	
<b>Teaching methods:</b> Lectures, practical teaching, interactive teaching, visits to penal institutions.			
<b>Evaluation of knowledge (maximum score 100)</b>			
<b>Pre obligations</b>	<b>Score</b>	<b>Final exam</b>	<b>Score</b>
activities during the lectures	5	written exam	25
practical teaching	10	oral exam	25
midterm(s)	20	.....	
seminars	15		